

Teaching Workshop Plan

Gettysburg, PA – 3-5 Nov 2017

Workshop Goals (at the end of the session the participants will...)

1. Believe and act on the conviction that teaching is an authority role in a local church, with spiritual purpose, qualifications, and accountability.
2. Plan class periods that match student needs to Bible teaching, with the goal of changing students' beliefs and behavior.
3. Plan and incorporate classroom activities and supporting materials that will improve retention, deepen comprehension, increase commitment, and provide feedback on student achievement.

Pre-workshop preparation (see next two pages)

Workshop Schedule

Friday Night (2 Hours)

- Session 1 – **Roles and Qualifications of Teachers** (*Teaching in God's plan for changing men; Teaching as an authority role in the church; Implied qualifications; Measures of success*)
- Session 2 – **The Flow of Learning: Goals and Objectives** (*Flow of Learning, Building convictions, Definition of Goals & Objectives, Relationship to class period planning*)
- (Interlude) – **Overview of I & II Timothy and II Tim 2** (*Background, Characters, Chapter Content, II Tim 1 Outline*)
- (Homework) – **Class Planning Assignment**

Saturday Morning (3 hours)

- Session 3 – **Learning Abilities by Age – Elementary Ages and Younger** (*Spiritual needs, learning abilities, attitudes, challenges, effective activities*)
- Session 4 – **Older Learners – Junior High and up:** (*Spiritual needs, opportunities, constraints and challenges*)
- Session 5 – **Class Period Activities** (*Activity types, purposes for activities, advantages & disadvantages*)
- Session 6 – **Lesson Materials** (*Types and purposes: preparation, participation, preservation*)

Saturday Afternoon (2 hrs)

- (Interlude) – **Develop a class plan** (begin during a lunch hour)
- Session 7 – **Lesson Plan Critiques and Discussions**

Sunday Morning

- Session 8 (Bible Study Period) – **Study of II Timothy 2**
- Sermon – **“Paul's Farewell Message to Timothy”**

Pre-workshop Preparation

Workshop preparation. In the workshop, we'll be preparing to teach 45 min Bible class period in an imaginary course on I and II Timothy. The particular class period will be taken from II Timothy 2, and needs to be 'self-contained,' meaning that the factual learning and application discussions will all occur during the single class period.

Select a Group to Prepare to Teach.

1. Please choose one of these groups that you will prepare to teach
 - Adult study (auditorium)
 - Women's study (High school and up)
 - Adult study for serious Bible students, conducted in a smaller classroom or home
 - College age and early 20 year old's class
 - High School class
 - Junior High class
 - Older Elementary Age
 - Younger Elementary Age
 - Preschool to 1st (non-readers)
 - 2 to 4 year olds

2. Based on your choice, and based on the membership at your local church (or maybe as it might be in a few years), answer these questions about your group:
 - a. What is the level of their general Bible knowledge?

How much variation is there between students?

 - b. How familiar are they with the background and content of I & II Timothy?

 - c. [For younger students] What study skills and Bible knowledge do they need? What applications in their lives do you target?

 - d. [For older students] Based on your observations of their behavior and priorities, what is their level of commitment to Christ and obedience to His Word? (You may need to discuss this question with others.)

 - e. [For older students] What are some specific behavior changes, or preparation for difficulties in life? Do they need to make— especially related to the material in II Timothy 2?

 - f. [For older students] What barriers or challenges stand in the way of those changes?

Become familiar with the Text

1. Read through the two epistles (and/or listen to audio tapes several times).
2. Provide titles (5 words or less) and “best verse” choices for each section of I & II Timothy below.

#	Text	Lesson Title	Best Verse
1	I Tim 1:1-2	<i>Paul's Greeting (Introduction & Overview)</i>	<i>1:2</i>
2	I Tim 1:3-20		
3	I Tim 2:1-15		
4	I Tim 3:1-16		
5	I Tim 4:1-16		
6	I Tim 5:1-6:2		
7	I Tim 6:3-21		
8	II Tim 1:1-18		
9	II Tim 2:1-13		
10	II Tim 2:14-26		
11	II Tim 3:1-17		
12	II Tim 4:1-22	<i>Paul's Final Charge and Instructions</i>	<i>4:2</i>
13	(Review)		

3. Read an introduction to the letters. (Merrill Tenney’s [New Testament Survey](https://books.google.com/books?isbn=0802836119) is available online at: <https://books.google.com/books?isbn=0802836119>, pg. 335 for I Timothy & 339 for II Timothy.)
4. Study II Timothy Chapter 2. Provide titles (5 words or less) for the outline of II Timothy 2 below:

2:1-13	
v 1-7	
v 8-13	
2:14-26	
v 14-19	
V 20-26	

5. List several applications from II Tim. 2 that are needed by the group you plan to teach.